

**Unit: Argumentative Essay**

Key Learning: An effective argumentative essay consists of effective focus, content, organization, style, mechanics.

Unit Essential Question: How do I write an argumentative essay with control of focus, organization and content, style, and mechanics?

Concept: writing with a sharp, distinct **focus** that identifies the task, topic and precise claim.

**CC.1.4.8G-H (focus)**

Concept: Developing and analyzing **content**

**CC.1.4.8.1 (content)**

Concept: **Organizing** the essay

**CC.1.4.8.J (organization)**

Lesson Essential Questions:

- How do I write arguments to support claims?
- How do I introduce and state an opinion on?

Lesson Essential Questions:

- How do I acknowledge alternate or opposing claims and support claim with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic?

Lesson Essential Questions:

- How do I organize the claim(s) with clear reasons and evidence clearly; clarify relationships among claim(s), and reasons by using words, phrases, and clauses to create cohesion; provide a concluding statement or section that follows from and supports the argument presented?

Vocabulary:

- arguments, opinion, claim

Vocabulary:

- acknowledge, opposing claim, support, logical reasoning, relevant

Vocabulary:

- reasons, clarify, [words, phrases, and clauses], cohesion, concluding statement

## Student Learning Map

<p><u>Concept:</u> Identifying <b>stylistic</b> aspects of composition</p> <p><b>CC.1.4.8.K</b></p>	<p><u>Concept:</u> Demonstrate command of the <b>conventions</b> of standard English grammar</p> <p><b>CC.1.4.8.L</b></p>	
<p><u>Lesson Essential Questions:</u></p> <p>How do I ...?</p> <ul style="list-style-type: none"> <li>• Write with an awareness of the stylistic aspects of composition?</li> <li>• Use precise language and domain-specific vocabulary to inform about or explain the topic?</li> <li>• Use sentences of varying lengths and complexities?</li> <li>• Develop and maintain a consistent voice?</li> <li>• Establish and maintain a formal style?</li> </ul>	<p><u>Lesson Essential Questions:</u></p> <p>How do I?...</p> <ul style="list-style-type: none"> <li>• Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling?</li> <li>• Proofread?</li> </ul>	
<p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> <li>• Stylistic, complexity, voice, domain-specific vocabulary (i.e. argue, explain, claim), formal style</li> </ul>	<p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> <li>• Conventions, mechanics</li> </ul>	

Summative Assessment: **Informative Essay**

Prompt: (Argue whether or not Perseus completes a successful hero's journey as described by Joseph Campbell. Cite from at least 2 sources, one fiction and one non-fiction.)